

Boston Day and Evening Academy
Board of Trustees Minutes
Wednesday, January 12, 2022

Attendance: Jennie Hallisey, Cris Rothfuss, Alison Hramiec, Perry Hull, Spencer Kimball, Evelyn Zayas, David Jones, Sonya Page, Jumaane Kendrick, Salesia Hughes-Hibbert, Maddrey Goode.

Others in Attendance: Camella Scott, Janet Platt, Jill Kantrowitz, Asberry Lawton, Jose Capo, Joe Boulanger, Margaret Samp, Rawchayl Sahadeo, Benadette Manning.

Clerk: Jill Kantrowitz

Location: Zoom

Call to Order

Board Chairperson Cris Rothfuss called the meeting to order at 5:40.

Welcome from Board Chair, Review Agenda

Ms. Rothfuss provided an overview of the agenda. Ms. Rothfuss called for comments, concerns, questions or edits to the November 10th board minutes and then called for a vote of approval. Evelyn Zayas seconded the motion, there were no opposing votes and the minutes were unanimously approved.

Update on School

Head of School Ms. Hramiec provided an update on the current state of the school. Since returning on January 3rd BDEA has experienced staffing shortages. Staff had been carrying out daily voluntary testing for staff and students in the auditorium. BDEA's full time nurse went on maternity leave in late December which put a significant stressor on the school, particularly without additional funding for a staff person to work as the COVID tracer. Ms. Hramiec has been carrying out COVID tracing as a result. Mr. Capo shared that at BDEA 2.0 more students are prioritizing showing up at school and holding their peers responsible to do so. Ms. Platt reported that the Department heads and other groups in school were proactively making sure that staff and students understand our tech systems should we need to go remote in the near future.

Ms. Hramiec called for questions from the board. Ms. Rothfuss asked about the nursing position and Ms. Hramiec clarified that the school will be hiring for a long term sub to cover this leave. Ms. Hramiec also shared that two staff members left in December and the school is rehiring for those positions. Ms. Hramiec called for the board to

post these positions on their social networks and confirmed that the Advancement Director had posted these positions on LinkedIn.

ETWA

Ms. Hramiec provided an overview of the ETWA (Election to Work Agreement). This is an agreement between the administration at BDEA and staff that belong to the BTU. Because BDEA is a Horace Mann Charter School when staff members sign on to BDEA they are made aware of the work conditions outlined in the ETWA. BDEA elects a committee of administrators and BTU members to carry out an annual review and update of this document to reflect any changes in the work conditions. The BDEA Board of Trustees Executive Team reviews and approves edits before staff vote to finalize the ETWA for the following year. Two teachers Joe Boulanger and Jose Capo introduced themselves and then presented the detailed changes to the ETWA agreement.

Ms. Rothfuss thanked the committee for walking the board through this important document and shared that the Executive Team recommends that this year's ETWA, which was presented to them in December 2021, be formally approved. Perry Hull seconded this motion. The ETWA was unanimously approved.

Data Dive: BDEA Attendance Data (disaggregated)

Ms. Hramiec introduced the next topic of attendance data and Camella Scott, BDEA's Data and Accountability Analyst. Ms. Scott walked the board through a slide show presentation that looked at student building attendance, class attendance, attendance across programs (flagship, 2.0 and blended learning), attendance disaggregated by race, gender, IEP and EL status and comparative alternative education programs. Ms. Scott explained that the data presented includes the last three years (from 2019 forward). Key takeaways:

- Attendance data presented was up to date as of December 23rd.
- Our current enrollment is below our target
- Building attendance is highest at 2.0, then blended learning and last is flagship.
 - This is true for class attendance as well.

Ms. Scott then shared attendance data in the context of demographics.

- Male students were and are attending more before and after COVID remote learning while female students attended more remotely.
- This was the same for class attendance.

Ms. Rothfuss praised Ms. Scott for her excellent presentation saying this was a powerful and wonderful new view into the data. Ms. Rothfuss also noted that the questions raised by this data were too big for the current meeting alone. She noted that the data subcommittee has more work to do to continue to help BDEA present its outcomes and process data. Mr. Goode suggested that we should use this data to think about general operations as intervention into attendance challenges requires money. Mr. Jones noted that it is hard to live out the reality of

these numbers as an educator, because there is no determinant of when the pandemic will ever go away. He advocated on behalf of teachers to be taking steps to improve attendance, stating that even small numbers matter. Ms. Hunter also commented on the importance of voice asking if students have been brought into problem-solving. Ms. Scott shared that she has made a dashboard so students can see their attendance.

Advancement Update

Ms. Kantrowitz quickly noted that board mapping would begin soon and she would be in touch to schedule meetings with everyone.

Reminders

Ms. Hramiec shared that we have a parent council for the first time. Ms. Hughes-Hibbert and Ms. Suarez are spearheading this parent council and putting on events.

Reminders and Meeting Adjourn

Ms. Rothfuss commented that the presentation of data can form the foundation of action and was an important and exciting step. Ms. Rothfuss moved to adjourn the meeting at 7:05. Mr. Goode seconded the motion and the Board voted unanimously to adjourn the meeting.

Respectfully submitted,
Jill Kantrowitz